

# Utah CGP-Guidance Activities Action Plan (Large Group) 2004-2005\*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Manti High School District South Sanpete

Target Group:(whole school, entire class) Whole school, especially junior + senior class

Target Group selection is based upon the following data/information/school improvement goals: CGP

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
use Counselor web page	/// Structural Components	information given to stakeholders thru a guidance web page	intern + students to help us build a web page	# of hits on the site and by surveying students.	January 05 January 06 Continuing effort updated at least yearly	200

Brenan J. Jackson

Principal's Signature

1/13/05  
Date

upon completion  
Date of Staff Presentation

Cannie Good  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs



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# Utah CGP-Guidance Activities Result Report (Large Group) 2004-2005\*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Mante High School District South Sanpete

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Connie Good  intern: Andy Petersen	all students especially the upper grades.	We have begun to create a web page for our counseling department. We used students to help us.	Jan 05 Continuing	We hope to have the majority of our students use the web site. We especially hope to have students searching for scholarships use it.	To this date we have not had a web page. This is a work in progress. Our new intern is the only person who knows anything about developing web pages & he needs	We will begin using the web page next school year. It still needs work.	Hopefully, we will have all introductory calendaring and scholarship information on this site for stakeholders to use.

Principal's Signature [Signature]

Date May 05

When Complete The help of students.  
Date of Staff Presentation

Prepared By Connie Good

\*adapted from the ASCA National Model: A Framework for School Counseling Programs

\*\*Include actual numbers and attach data, examples and documentation

# Utah CGP- Closing the Gap Action Plan (Small Group) 2004-2005\*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Manti High District South Sanpete

Target Group: Hispanic students

Target Group selection is based on the following data/information/school improvement goal: Data collected for our accreditation report last year on parent participation at P/T conferences

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Interventions(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Understand & use information about class progress from parent / teacher conferences	Effective Communication Reasoning Skills Life long learning	Interpreters were matched up with each hispanic family. Special invitations were sent out explaining the process & inviting them to come.	interpreters from the community + outside of the school	# of parents who attend & survey those who participated	February 2005	23

Principal's Signature

2/05  
Date

2/05  
Date of Staff Presentation

Carnie Good  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs



# Utah CGP- Closing the Gap Results Report (Small Group) 2004-2005\*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Mante High School District South Sanpete

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Connie Good  Intern: Andy Petersen	Hispanic Students	Interpreters Feb 05	Continuing	18	Oct 04 - 3 hispanic families came to P/T conferences Feb 05 - 8 hispanic families came	Greater understanding was achieved. Parents thanked us and were assured as to their students needs + progress - Every senior hispanic student graduated.	Our data, school wide shows that who's parents are actively involved in P/T conferences do better in school. We will continue to help these students, and collect data.

Shena Jackson  
Principal's Signature

Feb 05  
Date

January 05  
Date of Staff Presentation

This year  
Connie Good  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs

\*\*Include actual numbers supporting conclusions and attach data, examples and documentation